## Crafton Hills College

**Profession Development** 

## **Professional Development Minutes**

## Date: November 1, 2013 Time: 12:00 – 1:00 p.m. Location: CL-218

The mission of the Crafton Hills College Professional Development Committee (PDC) is to provide and support professional development activities and opportunities for all staff to acquire the knowledge and skills to better serve students and the community.

Educational Master Plan Strategic Directions					
<ol> <li>Student Access and Success</li> <li>Student success in courses and programs is the top institutional priority.</li> <li>The quality and quantity of programs and services are sufficient to assure students the opportunity for success at CHC.</li> </ol>		<b>2.</b> Inclusiveness The college and its structures and processes are characterized by inclusiveness, openness to input, and respect for diverse opinions among individual students, employees, groups, and organizations.			
<ul> <li>Best Practices for Teaching and Learning         Innovative and effective practices are used throughout the college to facilitate authentic learning. Learning how to learn empowers students and employees to succeed.     </li> <li>Community Value         The college identifies and serves key community needs and promotes itself as a community asset. The community values the college's contributions, and views the college as a community asset. The college is actively engaged in the surrounding community.     </li> </ul>		<ul> <li>4. Enrollment Management</li> <li>Enrollment management is an ongoing information-driven process of balancing student and community needs with available funding and facilities.</li> <li>6. Effective, Efficient and Transparent Processes</li> <li>All planning processes and decision-making are transparent, evidence-based, efficient, clearly defined, and characterized by effective communication among all applicable parties.</li> </ul>			
<ul> <li>7. Organizational Development</li> <li>The college continuously improves as an organization through: 1) The development of faculty, staff, managers, and students; 2) Managing change; 3) Capacity enhancement; 4) Adherence to high standards;</li> <li>5) Application of research findings; and 6) Recruitment and hiring of high-quality employees.</li> </ul>		8. Effective Resource Use and Development Existing resources are effectively maintained and used. The college actively seeks, advocates for, and acquires additional resources including, but not limited to, funding, personnel, facilities, technology, and other infrastructure.			
Members –        Breanna Andrews      Luis Mondrage        Breanna Andrews      Luis Mondrage        Daniel Bahner      X Kristin Overtu        X Lynn Lowe      Robert Crise        X Robert Brown (co-chair)      Karen Peterso		rf F F X_J n (co-chair) X_N	Tina Gimple Sam Truong Rick Hogrefe (co-chair) Jim Urbanovich Marina Kozanova		
AGENDA ITEM	ional & Organizational Development Program Coordinator" from SBVC DISCUSSION		FURTHER ACTION		
Call Meeting To Order	12:00pm				
Approval of Minutes (Oct. 18, 2013)	Approved by consensus				

Survey Handouts (Rick Hogrefe)	Rick's Nov. 4 workshop was postponed until Nov. 25 <sup>th</sup>	
New Business:	Robert collected topics from members and arranged them on one document in the following categories: (1) Content Area; (2) Instructional Development:	
1.Outlining & Organizing Spring 2014 Workshop Topics/Events	<ul> <li>(3) Career/Personal Development; (4) Leadership</li> <li>Development; (5) Organizational Development</li> </ul>	
	After narrowing down topics based on variety, balance, etc., the members settled on the following topics (see attachment: Workshop Grid)	

Other Issues/Concerns/ Announcements		
Adjourn	Meeting Adjourned at 1:00pm	Next Meeting: Friday Nov. 15, 2013 12:00pm – 1:00pm CL 218
Mission Statement	Vision Statement	Institutional Values
To advance the education and	To be the premier community college for public safety and health	creativity, inclusiveness,
success of students in a quality	services careers and transfer preparation.	excellence, and
learning environment.		learning-centeredness.